

Long Branch Public Schools
GRADE 10: UNITED STATES HISTORY I PACING GUIDE

Marking Period 1			ELA Common Core Standards							
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening	21st Century	Technology	
Opening Day 1		Rules, Procedures, Syllabus,								
Opening Day 2		Rules, Procedures, Syllabus, (Pre-Test)								
1 block	Unit I	<u>Early Exploration</u>	1.) Relate regional geographic variations (e.g., climate, soil conditions, and other natural resources) to economic development in the New World.	6.1.12.B.1.a	RH 9-10-3 RH 9-10-6 RH 9-10-8 RH 9-10-9	WHST 9-10-1e WHST 9-10-4 WHST 9-10-9	SL 9-10-1d SL 9-10-4			
5 blocks		<u>Colonial Settlement</u> • Economic Influences • Political Influences • Social Influences	1.) Explain how British North American colonies adapted to the British governance structure to fit their ideas of individual rights, economic growth, and participator government. 2.) Analyze how gender, property ownership, religion, and legal status affected political rights. 3.) Explain how economic ideals and the practices of mercantilism and capitalism conflicted during this time period. 4.) Determine the extent to which natural resources, labor systems (IE: use of indentured servants, African slaves, and immigrant labor), and entrepreneurship contributed to economic development in the American colonies. 5.) Explain the consequences to Native American groups of the loss of their land and people.	6.1.12.A.1.a 6.1.12.A.1.b 6.1.12.C.1.a 6.1.12.C.1.b 6.1.12.D.1.a	RH 9-10-1 RH 9-10-2 RH 9-10-3 RH 9-10-4 RH 9-10-5 RH 9-10-7	WHST 9-10-1 WHST 9-10-2	SL 9-10-1 SL 9-10-2 *If students conduct presentation: SL 9-10-4 SL 9-10-5 SL 9-10-6	9.1.12.A.1 9.1.12.B.2 9.1.12.B.3 9.1.12.C.3 9.1.12.C.4 9.1.12.C.5 9.1.12.D.1 9.1.12.E.1 9.1.12.F.2	8.1.12.A.1	
3 blocks		<u>Colonial Conflict</u> • Conflict with Natives • French & Indian War	1.) Relate regional geographic variations (e.g., climate, soil conditions, and other natural resources) to economic development in the New World. 2.) Explain the consequences to Native American groups of the loss of their land and people.	6.1.12.B.1.a 6.1.12.D.1.a	RH 9-10-1 RH 9-10-2 RH 9-10-3 RH 9-10-4 RH 9-10-5 RH 9-10-6			SL 9-10-1 SL 9-10-3		
N/A			<u>Writing Task:</u>			RH 9-10-10	WHST 9-10-1 WHST 9-10-2 WHST 9-10-4 WHST 9-10-5 WHST 9-10-9 WHST 9-10-10			
1 block			Unit I Assessment & Writing Assessment							
9 blocks	Unit II Revolutionary War	<u>American Revolution</u> • Aftermath of French & Indian War • Causes of the Revolutionary War • Events of the Revolutionary War • Economical, Political, & Social Influence of Life During War	1.) Analyze the intellectual origins of the major ideas expressed in the Declaration of Independence. 2.) Evaluate the importance of the Declaration of Independence, the Constitution, and the Bill of Rights to the spread of democracy around the world. 3.) Analyze the problems of financing the American Revolutionary War and dealing with wartime inflation and profiteering. 4.) Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution. 5.) Relate events in Europe to the development of American trade and American foreign and domestic policies.	6.1.12.A.2.a 6.1.12.A.2.b 6.1.12.C.2.a 6.1.12.D.2.a 6.1.12.D.2.c	RH 9-10-1 RH 9-10-2 RH 9-10-3 RH 9-10-4 RH 9-10-5 RH 9-10-6 RH 9-10-7 RH 9-10-8 RH 9-10-9	WHST 9-10-1 WHST 9-10-2 WHST 9-10-4 WHST 9-10-5 WHST 9-10-6 WHST 9-10-7 WHST 9-10-8 WHST 9-10-9 WHST 9-10-10	SL 9-10-1 SL 9-10-2 SL 9-10-3 *If students conduct presentation: SL 9-10-4 SL 9-10-5 SL 9-10-6	9.1.12.A.1 9.1.12.B.2 9.1.12.B.3 9.1.12.C.3 9.1.12.C.4 9.1.12.C.5 9.1.12.D.1 9.1.12.E.1 9.1.12.F.2	8.1.12.A.1	
N/A			<u>Writing Task:</u>			RH 9-10-10	WHST 9-10-1 WHST 9-10-2 WHST 9-10-4 WHST 9-10-9 WHST 9-10-10			
1 block			Unit II Assessment & Writing Assessment							
End of Marking Period										